

Dyslexia WA

harness the gift

NEWSLETTER

Newsletter of Dyslexia WA www.dyslexiawa.com.au Annette Johnston, facilitator Contact email: dyslexiacorrectionwa@gmail.com enquiries: 0439 698 587 March 2019

Resolving dyslexia: a family affair

Frank Johnston: editor

A Case Study

The Barnes family have provided an excellent example to show how endeavour and commitment after the one week Dyslexia WA course gains the very positive results desired.

Thanks to Nicholas Barnes, father of 9 year old Jasper, we received an email detailing the family's journey from frustration and confusion through to successful results.

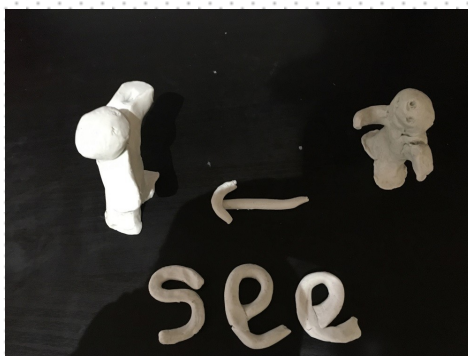
Nick's letter can be viewed on our website and is a very good case study of the effort and support which enable the dyslexic student to resolve difficulties and successfully learn.

Nick's letter highlights the importance of the one week, 30 hour course as the very start of the resolution process, not the end.

Once on track and equipped with the corrective strategies provided at Dyslexia WA, the journey commences; support from a parent or carer AND a desire and commitment to change by the student are the two necessary ingredients to bake the cake!

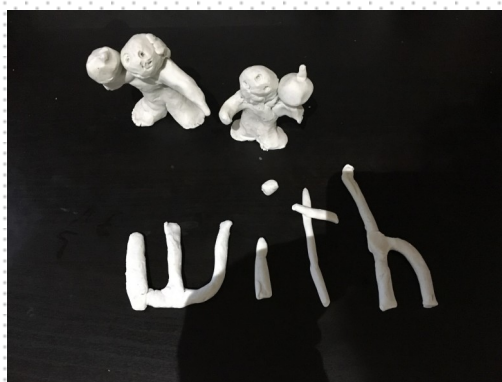
Plus, Dyslexia WA provides free support through refreshers whenever the family desire.

The same support is there also for adult participants who do the course.



Jasper's clay model to illustrate, for himself, the meaning of the word 'see'.

"As parents we are still moved how such a simple method seemed to work so well with Jasper."



Jasper's model for 'with'. It is essential the student makes the model himself - it must be all his work. A critical element of the program is the student has complete ownership of all aspects.

Nick's description of their journey over several months is very typical of most families who deal with dyslexia; before Jasper did his Dyslexia WA course in February 2018 frustration and anxiety, often accompanied by self-esteem loss, were Jasper's major experiences.

We appreciate the Barnes family's readiness to share their experience so others out there don't feel there are no answers to the difficulties which come with dyslexia.

Read the whole story at <http://dyslexiacorrection.com.au/case-studies.html>

"...for Jasper, visual learning is the key.

"For example, using Lego to help visualise his times table as a Lego pyramid worked like a magic trick."

"Jasper was treated as an equal; he was shown new ways of seeing and thinking, helping to find his own solutions. I think this method is important to underline, he was encouraged, and shown how to take control of his learning."

Dyslexia: not a disability, but a visual-spatial thinking style which succeeds with a visual-spatial teaching style.

Case Studies: real families resolving the realities of dyslexia

The Case Study provided by the Barnes family was a great insight into the journey to success.

We would love to add to this first case study, and we know there are many other stories out there which illustrate similar achievements, many dating back to Annette's first students in

2009.

You are invited to tell us about your experience to add to our website page.

You can write your own story as Nick Barnes has done or I can take your details and

anecdotes and compile them for you. Photos to show aspects of the journey are a welcome addition.

EMAIL to
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He Was Told He'd 'Never Amount To Anything' Due To Dyslexia. By Thirteen He'd Made His First Million

Megan Bruneau

[ForbesWomen](#)

In 1999, I was thirteen years old and using the internet to talk to boys over the newly released MSN Messenger.

Michael Cammarata, also thirteen, was using the internet to make his first million.

Introduced to the world of StarCraft by a neighbor, Cammarata began building related websites and programming software – before convincing his older brother (on whom he had "information") to give him two thousand dollars so he could purchase a dedicated server and start a hosting business.

Over the next few years, Cammarata moved from hosting to online advertising and had created \$85 million in revenue by his mid-twenties.

He ultimately settled in the natural space as the cofounder and CEO of [Schmidt's Naturals](#), one of the world's fastest growing wellness brands.

Based on his career trajectory, the serial entrepreneur and angel investor isn't someone you'd imagine others would've doubted.

However, Cammarata recalls his mom crying after being advised by one of his teachers to "start saving" as Cammarata would



Michael Cammarata used others' discouragement as ammunition for his success

likely never be independent. In our interview for The Failure Factor, he shares how after being diagnosed with dyslexia, he was repeatedly told he'd "never amount to anything."

Megan Bruneau: As a child, you were diagnosed with dyslexia and repeatedly told you'd never amount to anything.

Many people in that position would feel defeated, yet you used it as ammunition for your success. Looking back, what do you believe was at the root of your confidence and persistence despite your diagnosis?

Michael Cammarata: My family was my rock, hands down.

His mother was advised by a teacher to 'start saving' as he would never amount to anything.

I was lucky to have a strong support system growing up. As you can imagine, having a learning challenge makes everything even harder than it already is as a kid – particularly making friends and fitting in. My family motivated me to do things differently: they encouraged me to reject the traditional way of learning and to be innovative.

My Mom never stopped looking for different schools and the right teachers that would help me learn in the way that I needed to excel.

Having that unwavering support set the foundation for my confidence to ultimately overcome dyslexia and thrive in the business world.

Read more at <https://www.forbes.com/sites/meganbruneau/2019/02/11/he-was-told-hed-never-amount-to-anything-due-to-dyslexia-by-thirteen-hed-made-his-first-million/#4c790fee6f28>

A great little video clip which illustrates how to see dyslexia differently ...

<https://www.youtube.com/watch?v=11r7CFIK2sc>

Take a look!

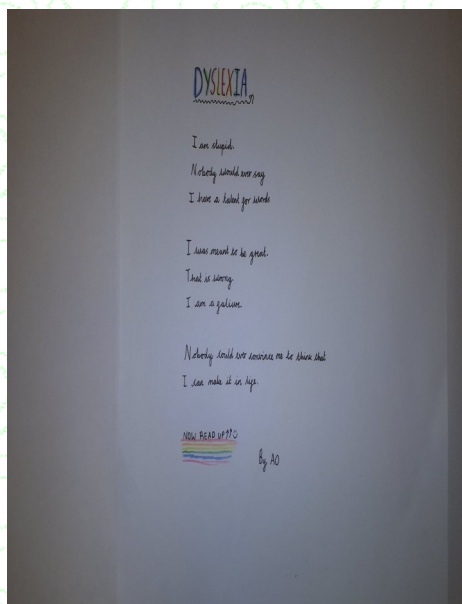
A ten year old's poem about dyslexia

Frank Johnston

This poem about dyslexia was written in response to a teacher's discussion with her class about those poems which could be read forwards and backwards, producing a different meaning.

The poem reflects the child's struggle with the way she thinks and tries to cope in a system which does not always suit her visual skills.

Her effort surprised her teacher and sharing it on Twitter resulted in many thousands of positive responses. Have a look at <https://www.moms.com/dyslexic-school-poem/>



Dyslexia

I am stupid.

Nobody would ever say

I have a talent for words.

I was meant to be great.

That is wrong.

I am a failure.

Nobody could ever convince me to think that

I can make it in life.



(Read sentence by sentence forwards, then backwards)